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EDITORIAL COMMENT

This, gentle reader, is the final issue of the JOURNAL for the current school year. Our next number will go out on October first. In the meantime may you enjoy a profitable vacation.

Are you planning to attend the next meeting of the North Carolina Teachers' Assembly? If not, why? A great program is being planned for the next session which is to be held in Raleigh, November 26, 27, 28.

Are you a member of the National Educational Association? Write to Secretary J. W. Crabtree, 1400 Massachusetts Ave., Washington, D. C., and ask him to send you some literature about the N. E. A. and to tell you about its plans and policies.

An effective plan for progressive school boards to adopt is: Whenever a vacancy occurs anywhere in the school system to fill it with a stronger and better prepared worker—never with a weaker one. In this way standards can be advanced and efficiency increased.

There are many fine young fellows coming back from "over there" wanting to serve their state as teachers. Better get your school board to add one or more of them to your teaching force, Mr. Superintendent. THE JOURNAL can supply you with a long list from which to select.

Do your Senator and Congressman know that you favor the establishment of a National Department of Education and the granting of Federal aid for education as provided for in the Smith-Towner bill? Why not drop them a line and let them know you do when Congress reconvenes?

ATLANTA MEETING OF THE CLASSICAL
ASSOCIATION OF THE MIDDLE
WEST AND SOUTH

APRIL 10-12

THE Atlanta meeting of the Classical Association of the Middle West and South was highly successful in almost every respect. The program maintained the excellent standard set by past programs, and conformed to the usual plan of dividing the time between the reading of research papers and the discussion of high school problems. The main topic discussed was the place of Caesar in the curriculum. Conflicting views were expressed by both college teachers and high school teachers as to the amount of Caesar that should be read, as to the difficulty of the Latin as a second year subject, and as to methods of approach in handling the material. In general, opinion seemed inclined to defend the prevailing plan of offering four books of the Gallic War as the first continuous Latin after the preliminary groundwork of grammar and exercises in translation.

One unusual and very interesting feature of the general program was the presentation of two papers on distinguished teachers of the South who had made valuable contribution to classical education. Senator Webb, of Bell Buckle, Tenn., read an estimate of Col. William Bingham, his character, his methods of instruction, and the value of his text-books in Latin. Prof. Fitzhugh, of the University of Virginia, discussed the views of Thomas Jefferson on the classics.

The question of business that caused the most lively interest was a proposal introduced to divide the territory over which the membership of the Association is spread, into two sections—one north of the Ohio and west of the Mississippi, the other south and east of these rivers respectively. It has been evident for some time that the geographical distances make impossible gatherings which are truly representative of the whole membership. At this meeting there were present only two members from outside the southern territory; last year at the meeting in Omaha only one member from the South was able to attend. The proposed division would not necessarily mean two independent societies, but rather two branches of one society, each having its own machinery and meetings and programs, but sharing with the other a common journal and common policies. The annual meeting in the South would enable more of the high school specialists to become associated with the work of the society than at present, and would do much to stimulate interest in more thorough scholarship and better teaching. No final action was taken, but a committee was appointed to

(Continued on Page 156)

7. Stedman, Victorian Poets. Houghton. \$2.50.
8. Boyd, Ireland's Literary Renaissance. Lane. \$2.50.
9. Boyd, Appreciations and Depreciations: Irish Literary Studies. Lane.

C

1. Boynton, London in English Literature. University of Chicago. \$2.00.
2. Fields, Yesterday with Authors. Houghton. \$2.00.

XXVII. GENERAL REFERENCE

A

1. Brewer, The Reader's Handbook. (Illusions, references, plots, stories.) Lippincott. \$3.50.
2. Brewer, The Dictionary of Phrase and Fable. Lippincott. \$2.00.
(These two books are invaluable in the study of the "Classics".)
3. Who's Who. An annual Biographical Dictionary. Macmillan. \$3.75.
(Concise information regarding prominent living English people.)
4. Who's Who in America. Marquis. \$5.00.
(Biennial. Living men and women of the United States.)
5. Peck, Harper's Dictionary of Classical Literature and Antiquities. American Book Company. \$6.00.
(Covers biography, geography, history, literature, mythology, archaeology. Very helpful in study "Lays of Ancient Rome," and "Julius Caesar.")
6. International Encyclopedia. Dodd. \$119.00.
7. The Everyman Encyclopaedia. Dutton. \$12.00 to \$18.00.
(When the more expensive encyclopedia can not be purchased, this is invaluable.)

B

1. Brewer, The Historic Note Book. Lippincott. \$3.50.
2. Lippincott, Universal Pronouncing Dictionary of Biography and Mythology. Lippincott. \$10.00.
(Pronunciation of names, sketches of lives, of persons, bibliographic references.)
3. Century Cyclopaedia of Names. Century. \$7.00.
(Pronouncing and etymological dictionary of names in geography, biography, mythology, history, ethnology, art, archaeology, fiction.)

C

1. Walsh, A Handy Book of Curious Information. Lippincott. \$3.50.
2. Walsh, A Handy Book of Literary Curiosities. Lippincott. \$3.50.

XXVIII. QUOTATIONS

A

1. Ward, A Dictionary of Quotations from English and American Poets. Crowell. \$1.00.
(Excellent. By subjects, not authors. Good indexes.)
2. Benham, Book of Quotations and Proverbs. Lippincott. \$3.00.
(By authors, not subjects. English, Greek, Latin, French, German. Good indexes.)
3. Walsh, International Encyclopedia of Prose and Political Quotations. Winston. \$3.00.

XXIX. USE OF REFERENCE BOOKS

1. Fay and Eaton, Instruction in the Use of Books and Libraries. Boston Book Co. \$2.25.
2. Wiswell, How to Use Reference Books. American Book Company. 48 cents.
(Simple talks to students upon the use of reference books. Good.)

XXX. PERIODICALS

For Teachers

1. English Journal, University of Chicago. \$2.50.
(Official organ of National Association of English Teachers. Very helpful in many ways. No English teacher should be without it.)
2. The High School Journal. University of N. C. \$1.00.

For Teachers and Pupils

1. Literary Digest. Funk. \$4.00.
(The best weekly for class use.)
2. The Independent. Harper's. \$4.00.
(Another good weekly.)
3. Review of Reviews. American Review. \$4.00.
(The best monthly for class use for current news.)
Note:—Special school discounts on the last three of nearly half.
4. Atlantic Monthly. Atlantic. \$4.00.
(Very valuable for class use because of the uniform high standard of stories and essays.)

ATLANTA MEETING OF THE CLASSICAL ASSOCIATION
OF THE MIDDLE WEST AND SOUTH*(Continued from Page 146)*

discuss the feasibility of the plan and to report back at the next annual meeting.

Atlanta delighted all with her hospitality. The sessions of the Association were held partly at Emory University, partly at Agnes Scott College, and partly at the Girls' High School, and at each of the places the delegates were finely entertained at luncheon or at a reception. The Atlanta Chamber of Commerce

gave an automobile ride at the close of one of the afternoon sessions.

There can be no doubt of the value of such meetings. The chief one is that of contact with men and women from various states engaged in the same work, with the consequent inter-change of views on problems common to all and on ways of meeting the problems. Of inestimable value also is the stimulus one gets to real scholarship, both from the example of others and from the frank criticism and discussion of one's own contribution.

It is to be hoped that if a Southern branch is formed, the high school teachers will take advantage of the opportunity of allying themselves with it and of taking a more active part in it.—GEORGE HOWE.

BOOK NOTES

Modern Punctuation. By George Summey, Jr., of the North Carolina State College of Agriculture and Engineering. Oxford University Press, New York. 1919. Pages, 265. Price \$1.50.

A scholarly treatise on punctuation, covering every aspect of the subject.

Forty Years of Public Education in Mississippi. By Stuart Grayson Noble, Ph.D., Columbia University. New York. 1918. 8vo. Cloth. 142 pages.

Teachers College "Contributions to Education" No. 94. Special reference to the education of the Negro.

Child Welfare in North Carolina. By W. H. Swift. The National Child Labor Committee, New York. 1918. 8vo. Paper. 314 pages. Price, \$1.00.

An inquiry by the National Child Labor Committee for the North Carolina Conference for Social Service.

The Aeneid of Virgil. By Harry E. Burton. Silver Burdette & Co., New York. 1919. 530 pages.

With introduction, notes, and vocabulary, and passages for sight translation. This is intended to supply all the material needed for the study of Latin poetry in secondary schools.

A Second Book of Composition. By Thomas H. Briggs and Isabel MacKinney. Ginn & Company, Boston and New York.

For use in high school classes. Intended to follow the *First Book in English Composition* (Ginn) by the same authors. An excellent book for high schools.

American Social Problems. By Henry Reed Burch and S. Howard Patterson. The Macmillan Company, New York. 1919. Pages, viii + 381.

An introduction to the Study of Society. Designed to meet the needs of an elementary course in the study of so-

ciety—especially American society. This is perhaps the best book on this subject yet published for high school use.

The Science of Everyday Life. By Van Buskirk and Smith. Houghton Mifflin Company, Boston. 1919. Pages, vi + 416.

A book on general science for pupils from twelve to sixteen years of age.

Industry and Trade. By Bishop and Keller. Ginn & Co., New York and Boston. 1918. Pages, 426.

An account of the development and present status of this country's industrial and commercial life. For high school classes.

The Elements of Animal Biology. By S. J. Holmes, Ph.D., 249 illustrations. P. Blakiston's Son & Co., Philadelphia. 1919. Pages 402. Price, \$1.35.

An introduction to the elements of animal biology for use in high schools.

First Aid. Second General Edition. Illustrated. By Col. Charles Lynch. 209 Pages. 35 cents. P. Blakiston's Son & Co., Philadelphia.

American Red Cross Abridged Text-book on First Aid.

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